

Course Registration Guide

Gr. 7-9

2017-2018



Table of Contents

COUNSELLING SERVICES	3
SCHEDULING AND TIMETABLE CHANGES	3
Middle School Pods.....	3
GRADE 7 PROGRAM OF STUDIES	4
CORE COURSES.....	5
Health 7	5
Language Arts 7.....	5
Mathematics 7	5
Physical Education 7.....	5
Science 7	6
Social Studies 7	6
NON-CORE REQUIRED COURSES.....	7
Arabic	7
Art	7
Drama.....	7
French as a Second Language	7
Information Processing	7
Islamic Studies.....	8
UAE Social Studies.....	8
OPTIONS COURSES.....	9
Band (2 Semesters)	9
Bring On Books.....	9
Geography.....	9
Media Studies	9
GRADE 8 PROGRAM OF STUDIES	10
CORE COURSES.....	11
Health 8.....	11
Language Arts 8.....	11
Mathematics 8	11
Physical Education 8.....	11
Science 8	12
Social Studies 8	12
NON-CORE REQUIRED COURSES.....	13
Arabic	13
Art	13
Drama.....	13
French as a Second Language	13

Information Processing	13
Islamic Studies.....	14
UAE Social Studies.....	14
OPTIONS COURSES.....	15
Band	15
Bring On Books.....	15
Entrepreneurship	15
Leadership.....	15
GRADE 9 PROGRAM OF STUDIES	16
CORE COURSES.....	17
Health 9	17
Language Arts 9.....	17
Mathematics 9	17
Physical Education 9.....	17
Science 9	18
Social Studies 9	18
NON-CORE REQUIRED COURSES (Grade 9).....	19
Arabic	19
Art	19
Drama.....	19
French as a Second Language	19
Information Processing	20
Islamic Studies.....	20
UAE Social Studies.....	20
OPTIONS COURSES.....	21
Band	21
Environmental Stewardship.....	21
Leadership.....	21
Bring On Books.....	21

COUNSELLING SERVICES

Counselling services are provided to assist students in obtaining maximum benefit from a school experience and to develop their potential to the fullest. All students, parents, and teachers are invited to make use of the personnel and materials available.

- **Educational Counselling:** Help is given to students to plan their school program so that a meaningful and worthwhile selection of courses are taken based on students' needs and abilities.
- **Personal Counselling:** To assist students in learning to cope with the demands in their lives.
- **Career Counselling:** Many students need awareness of the wide range of careers available to them or the different ways of reaching career goals.
- **Post-Secondary Counselling:** The counsellor has the latest information from universities, technical schools, colleges and other institutions across Canada, the United States, and around the world.
- **Finances:** Information is available for the many forms of financial assistance that students may apply for to attend post-secondary schools. Scholarships and bursary opportunities are regularly advertised.
- **Testing:** To help students realize their abilities and interests, the SEN team will make available to students a series of interest, aptitude, and ability inventories which diagnose the student's strengths and weaknesses, and learning styles.
- **Group Counselling:** Students having similar needs may be scheduled to work on these needs in a group setting.

SCHEDULING AND TIMETABLE CHANGES

- Students are timetabled for the next school year during the spring of each year.
- Students may not be allowed to repeat a course in the same school year.
- Students need to plan carefully in order to choose a program that will not require timetable changes, and to ensure success in each course.
- Once a class has been in session for two weeks, changes may be made only after the student has provided reasons acceptable to the school, and after the parent or guardian has agreed to the requested change.
- The last day to consider class changes is September 15th for Semester I and February 15th for Semester II.
- All timetable changes should be requested before the semester begins.

Middle School Pods

- To assist with the transition from elementary school to secondary school, students in Grade 7 & 8 will be placed in homeroom pods, lessening the number of teachers they see each day.
- Pods will have one teacher for their Math and Science Lessons, and one teacher for their English Language Arts and Social Studies lessons. One of these teachers will also be assigned for their Homeroom teacher.
- Podded subjects will take place in double-blocks, with the flexibility to divide the blocks as needed or as desired.
- By having students take their core subject in pods, there is much more opportunity for cross-curricular integration.

GRADE 7 PROGRAM OF STUDIES

CORE COURSES

Language Arts	Mathematics	Social Studies
Science	Health	Physical Education

NON-CORE, REQUIRED COURSES

Art	Drama	Information Processing
French	Arabic	Islamic (Arabic Nationality Only)
UAE Social Studies		

OPTIONS COURSES*

Media Studies	Geography	Band (2 elective blocks)
Bring On Books		

*Options courses are subject to change dependent upon enrollment.

CORE COURSES

Health 7

The goal of the Grade 7 Health program is student growth in relevant knowledge, healthy attitudes, and effective life-long skills in three main health dimensions: physical, intellectual, and social.

The course is divided into three units:

- Wellness Choices
- Relationship Choices
- Life Learning Choices

Language Arts 7

In Grade 7, the skills of reading, writing, listening, speaking, viewing and representing are covered. Students will study novels, short stories, poems, plays, and media presentations that are related by a theme such as Mystery and Suspense. Writing and speaking projects will come from these sources. These projects will develop the mechanics of writing and research. Students are expected to do additional required reading at home. A suggested reading list will be provided for students.

Mathematics 7

The Grade 7 Math curriculum is made up of four major strands (big ideas) with two or three sub-strands (smaller ideas) within the strands. The strands and sub-strands are as follows:

- Number: divisibility, decimal operations, fractions (compare, order, add and subtract), integers (add and subtract), ratios, percent.
- Patterns and Relations: patterns in charts and graphs, variable expressions and equations.
- Shape and Space: 3-D objects, 2-D shapes, measurement, circle geometry, transformations, and angles.
- Statistics and Probability: collect, organize, and analyze data, probability.

Physical Education 7

The aim of the Physical Education Program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. The course is divided into four general outcomes:

- Activity
- Benefits of Health
- Cooperation
- Do It Daily ... for Life!

These outcomes will be achieved through a variety of games and activities including softball, athletics, gymnastics, and hockey. Swimming is an integral part of the Physical Education Program in Grade 7.

Science 7

The Middle School Science Program builds on experience gained in elementary school. It explores many of the major branches of science to increase students' understanding and appreciation of the world around them. Middle School science also provides a foundation for Senior High science courses. The courses are divided into five units:

- Structures and Forces
- Heat and Temperature
- Plants for Food and Fiber
- Interactions and Ecosystems
- Planet Earth

Social Studies 7

Through an examination of events preceding and following Confederation, students will acquire an understanding of how Canada has evolved into a multicultural, bilingual, pluralistic and diverse society, and appreciate how these dimensions of Canada have affected citizenship and identity over time. This study, combined with a study of current affairs, will be done within the context of developing skills, values, and attitudes which will help students grow to become responsible, contributing citizens.

NON-CORE REQUIRED COURSES

Arabic

Arabic language study is mandatory for all students in Abu Dhabi from Grades 1 to 12. Students are divided into the two following groups:

- Arabic 1--for Arabic native speakers
- Arabic 2--for non-Arab students (Arabic as a Second Language)

All Arabic classes follow the UAE Ministry of Education curriculum and books.

In this course, students continue to refine their Arabic writing skills, develop the ability to read and understand texts, practice conversational exercises, increase their working vocabulary and learn more in-depth grammar.

Art

Students in Art 7 will learn about and develop their skills and knowledge in visual arts; the elements and principles of art. Students will explore a range of subject matter through various studio activities, learned through each of the artistic domains, and they will strengthen their practical skills. Students will also analyze historical art works from prehistoric to pre-Columbian art.

Drama

Grade 7 Drama is an introduction to the study of theatre, involving study of movement, speech, improvisation/acting, stagecraft, and theatre studies. Students will practice and improve their skills in technical and performance aspects of theatre. They will participate in a variety of learning situations including individual, small group, and large group work. Personal management skills are developed as students set goals, plan schedules, and meet deadlines. Teamwork skills are developed through positive interaction in small and large groups.

French as a Second Language

Did you know that there are many benefits to learning a second language? FSL 7 introduces you to the beauty of the French language and French cultures from all over the world! This class is a very interactive class that offers many opportunities of being immersed into a foreign language. This class has different learning opportunities from projects, skits, media and more to help you learn to speak, read, listen and write in French. FSL 7 introduces the basics of the French language and explores the topics of 'School,' 'Weather,' 'People Around Me,' and more!

Information Processing

Information Processing is a course that aims to help students gain a broad perspective on the nature of technology, develop the skills required to use and apply a variety of technologies, and gain an understanding of the impact of Information and Communication Technology on self and society. Differentiated instruction and active-learning strategies will be used so that students with varying strengths, intelligences, interests and experiences can realize the curricular outcomes.

Islamic Studies

Islamic Studies is mandatory for all Muslim students from Grade 1-12 as per ADEC guidelines. Students are divided into the following groups:

- Islamic 1: Native Arabic Speakers
- Islamic 2: Non-Arabic Students (Arabic as a second language)

Islamic Studies will introduce students to the essentials of Muslim faith and bring to light the historic and cultural aspects of Islam in an elaborate manner. This class inspires students to love their religion, understand it, practice its teachings, and be proud.

UAE Social Studies

UAE Social Studies is mandatory for all students from Grade 1-9 as per ADEC guidelines. Students are divided into the following groups:

- UAE Social Studies 1: Native Arabic Speakers
- UAE Social Studies 2: Non-Arabic Students (Arabic as a second language)

Curriculum and learning materials for this course are provided by ADEC. This subject is designed to teach the values of citizenship and loyalty in the broader meaning among students. We will emphasize the concepts of citizenship and heritage that combine the principles of the culture, traditions, and affiliations of the UAE.

OPTIONS COURSES

Band (2 Semesters)

Students will build knowledge and increase comfort and confidence levels with band instruments. Some familiarity with reading music is an advantage. This course demands considerable discipline and teamwork, as well as willingness to spend time practicing outside of regular class time. Public performance opportunities exist throughout the year.

Bring On Books

Bring on Books is designed for Junior High students who love reading and discussing books. Students are offered a period of time during the school day during which they can focus on reading materials of interest and benefit to them; this will increase their reading fluency and comprehension. BOB also helps students develop literacy skills during their instructional time, yet provides for independent practice of the reading skills taught. Students will be provided with a wide range of reading materials during BOB, and will be encouraged to read materials on their own that are at an appropriate reading level and that are of personal interest to them.

Geography

Are you curious about life in other parts of the world? In this course, students learn how geography is connected to all aspects of our life. Students will learn about geography, the earth's natural and man-made wonders, travel strategies, various countries, mapping technologies, and our ever-changing planet. Our hope is to broaden global awareness, attitudes toward other people, cultures, and places throughout the world.

Media Studies

Media messages are created for various purposes and for various audiences. Students need skills to be able to critically evaluate and assess media messages as well as to create them. In Media Studies 7, students will develop critical thinking skills through the analysis of media messages of various types. Through the creation of media messages, students will develop planning, designing, cooperative, technological and production skills. Students can expect to examine and produce media in the following formats: photography, print, audio, Internet, social media, and film, with a particular emphasis on film studies.

GRADE 8 PROGRAM OF STUDIES

CORE COURSES

Health	Language Arts (ELA)	Mathematics
Physical Education	Science	Social Studies

NON-CORE, REQUIRED COURSES

Art	Drama	Information Processing
French	Arabic	Islamic (Arabic Nationality Only)
UAE Social Studies		

OPTIONS COURSES*

Leadership	Band (2 elective blocks)	Bring On Books
Entrepreneurship		

*Options courses are subject to change dependent upon enrollment.

CORE COURSES

Health 8

The goal of the Grade 8 Health program is student growth in relevant knowledge, healthy attitudes, and effective lifelong skills in three main health dimensions: physical, intellectual and social. The course is divided into three units:

- Wellness Choices
- Relationship Choices
- Life Learning Choices

Language Arts 8

In Grade 8, listening, viewing, speaking, reading, writing and representing skills are developed. Reading and viewing comprehension skills are strengthened through the study of short stories, novels, films, plays and poetry. Writing, viewing, comprehension, and oral skills are developed around the texts and the themes studied. In order to develop these skills there are specific requirements in terms of writing and reading. Grade 8 also features a research project based on student interests within a topic. A suggested reading list will be provided for the students. The list will be available on the website.

Mathematics 8

The Grade 8 Math curriculum is made up of 4 major strands [big ideas] with 2-6 sub-strands (smaller ideas) under each strand. A scientific calculator is needed for this course. The strands and sub-strands are as follows:

- Number: fractions (multiply and divide), integers (multiply and divide), ratios, percentages, rates, square roots
- Patterns and Relations: solving and graphing linear equations
- Shape and Space: Pythagorean Theorem, area, perimeter, surface area, volume.
- Statistics and Probability: collect, organize and analyze data, probability.

Physical Education 8

The goal of the Physical Education Program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. The course is divided into four general outcomes:

- Activity
- Benefits of Health
- Cooperation
- Do it Daily ... for Life!

These outcomes will be achieved through a variety of games and activities including softball, athletics, gymnastics, and hockey. Swimming is an integral part of the Physical Education Program in Grade 8.

Science 8

The Middle School Science Program builds on experience gained in elementary school. It explores many of the major branches of science to increase students' understanding and appreciation of the world around them. Middle School science also provides a foundation for Senior High science courses. The courses are divided into five units:

- Cells & Living Systems
- Mix & Flow of Matter
- Light and Optical Systems
- Mechanical Systems
- Fresh and Saltwater Systems

Social Studies 8

The focus of Grade 8 Social Studies is the examination of contact between societies with differing world views. They will examine the worldviews of different cultures in order to see how these views were expressed by people living in different times and in different places. Through this inquiry, students will reflect on their own worldviews and assess the influence that the past has had on the present. The cultures that will be studied during Grade 8 include Japan, Renaissance Europe, and the Spanish and Aztec societies of the 15th and 16th centuries.

NON-CORE REQUIRED COURSES

Arabic

Arabic language study is mandatory for all students in Abu Dhabi from Grades 1 to 12. Students are divided into the two following groups:

- Arabic 1--for Arabic native speakers
- Arabic 2--for non-Arab students (Arabic as a Second Language)

All Arabic classes follow the UAE Ministry of Education curriculum and books.

In this course, students continue to refine their Arabic writing skills, develop the ability to read and understand texts, practice conversational exercises, increase their working vocabulary and learn more in-depth grammar.

Art

Students in Art 8 will further develop their skills and knowledge in visual arts; the elements and principles of art. Students will explore a range of subject matter through various studio activities, learned through each of the artistic domains, and they will strengthen their practical skills. Students will also analyze historical art works from Byzantine to gothic art.

Drama

Middle School Drama is an introduction to the study of theatre, involving the study of movement, speech, improvisation/acting, stagecraft, and theatre studies. Students will practice and improve their skills in technical and performance aspects of theatre. They will participate in a variety of learning situations including individual, small group, and large group work. Personal management skills are developed as students set goals, plan schedules, and meet deadlines. Teamwork skills are developed through positive interaction in small and large groups.

French as a Second Language

French 8 is a continuation from the Grade 7 French program, but it is also offered to new students with no previous experience with French. FSL 8 is a beginner course that will cover the basics of French and explore the topics of 'Food,' 'Animals,' 'Clothing,' and more. These topics will be explored through engaging activities such as games, skits, films, projects and media. The French language and culture will be explored throughout the year and will help build your reading, listening, speaking and writing skills. Vive le Français!

Information Processing

Information Processing is a course that aims to help students gain a broad perspective on the nature of technology, develop the skills required to use and apply a variety of technologies, and gain an understanding of the impact of Information and Communication Technology (ICT) on self and society. Differentiated instruction and active-learning strategies will be used so that students with varying strengths, intelligences, interests and experiences can realize the curricular outcomes.

Islamic Studies

Islamic Studies is mandatory for all Muslim students from Grade 1-12 as per ADEC guidelines. Students are divided into the following groups:

- Islamic 1: Native Arabic Speakers
- Islamic 2: Non-Arabic Students (Arabic as a second language)

Islamic Studies will introduce students to the essentials of Muslim faith and bring to light the historic and cultural aspects of Islam in an elaborate manner. This class inspires students to love their religion, understand it, practice its teachings, and be proud.

UAE Social Studies

UAE Social Studies is mandatory for all students from Grade 1-9 as per ADEC guidelines. Students are divided into the following groups:

- UAE Social Studies 1: Native Arabic Speakers
- UAE Social Studies 2: Non-Arabic Students (Arabic as a second language)

Curriculum and learning materials for this course are provided by ADEC. This subject is designed to teach the values of citizenship and loyalty in the broader meaning among students. We will emphasize the concepts of citizenship and heritage that combine the principles of the culture, traditions, and affiliations of the UAE.

OPTIONS COURSES

Band

Students will have the opportunity to expand their musical knowledge and improve upon playing technique through a variety of performance opportunities including many concerts. Students will continue to develop their ability to read, understand, interpret and appreciate music. Previous band experience is a prerequisite.

Bring On Books

Bring on Books is designed for Junior High students who love reading and discussing books. Students are offered a period of time during the school day during which they can focus on reading materials of interest and benefit to them; this will increase their reading fluency and. This also helps students develop literacy skills during their instructional time, yet provide for independent practice of the reading skills taught. Students will be provided with a wide range of reading materials during BOB, and will be encouraged to read materials on their own that are at an appropriate reading level and that are of personal interest to them.

Entrepreneurship

This course is designed to help students recognize and analyze opportunities, evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture, and review the challenges and rewards of entrepreneurship. Grade 8 students can expect to explore business ideas, models and plans, develop a detailed business plan and run a small business venture.

Leadership

This class is designed to develop student leadership abilities and foster good citizenship. Students should be prepared to investigate and develop their leadership potential through participation and planning of activities, and through experiential learning and service projects within the context of school and community. We will develop leadership potential through teambuilding games, service projects, movie analysis and written tasks or presentations. We will discover attributes of great leaders and apply these principles to our lives. Students will explore 'The 7 Habits of Highly Effective Teenagers.'

GRADE 9 PROGRAM OF STUDIES

CORE COURSES

Health	Language Arts (ELA)	Mathematics
Physical Education	Science	Social Studies

NON-CORE, REQUIRED COURSES

Art	Drama/Performing Arts	Information Processing
French	Arabic	Islamic (Arabic Nationality Only)
UAE Social Studies		

OPTIONS COURSES*

Leadership	Environmental Stewardship	Band (2 elective blocks)
Bring on Books	Dance	

*Options courses are subject to change dependent upon enrollment.

CORE COURSES

Students in Grade 9 will not be podded; rather, they will have core subjects for double blocks every other day.

Health 9

The goal of the Grade 9 Health program is student growth in relevant knowledge, healthy attitudes, and effective lifelong skills in three main health dimensions: physical, intellectual and social. The course is divided into three units:

- Wellness Choices
- Relationship Choices
- Life Learning Choices

Language Arts 9

The Grade 9 Language Arts program continues to develop concepts and skills in reading, writing, speaking, listening, viewing and representing. Students also explore the concepts of effective descriptive, narrative, expository and persuasive paragraphs and essays. The main focus of the course will be the study of literature including the appreciation and analysis of the novel, short story, non-fiction, drama, film and poetry. A suggested reading list will be provided to students.

Mathematics 9

The Math curriculum is made up of 4 major strands [big ideas] with 2-5 sub-strands (smaller ideas) under each strand. A scientific calculator is needed for this course. The strands and sub-strands are as follows:

- Number: rational numbers, powers, exponents, square roots
- Patterns and Relations: polynomials, linear relations, solving linear equations, linear inequalities
- Shape and Space: line and rotational symmetry, surface area, scale factors, similarity, circle geometry
- Statistics and Probability: data analysis, probability

Physical Education 9

The goal of the Physical Education Program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. The course is divided into four general outcomes:

- Activity
- Benefits of Health
- Cooperation
- Do it Daily ... for Life!

These outcomes will be achieved through a variety of games and activities including softball, athletics, gymnastics, and hockey. Swimming is an integral part of the Physical Education Program in Grade 9

Science 9

Students will develop their scientific knowledge, technology, skills, and attitudes to be better suited to analyze and solve problems in an interconnected world. Students will explore topics using a variety of sources and activities to promote a sense of curiosity, become lifelong learners and critical thinkers. This course is designed to create a well-rounded understanding of all the sciences and be prepared for Science 10.

- Unit A – Biological Diversity
- Unit B – Matter and Chemical Change
- Unit C – Environmental Chemistry
- Unit D – Electrical Principles and Technologies
- Unit E – Space Exploration

Social Studies 9

Grade 9 students will analyze the relationship between Canada's political and legislative processes and their impact on issues related to governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity. Through this study, students will broaden their understanding and appreciation of the relationships among governance, economics, quality of life, citizenship and identity.

NON-CORE REQUIRED COURSES (Grade 9)

Arabic

Arabic language study is mandatory for all students in Abu Dhabi from Grades 1 to 12. Students are divided into the two following groups:

- Arabic 1--for Arabic native speakers
- Arabic 2--for non-Arab students (Arabic as a Second Language)

All Arabic classes follow the UAE Ministry of Education curriculum and books.

In this course, students continue to refine their Arabic writing skills, develop the ability to read and understand texts, practice conversational exercises, increase their working vocabulary and learn more in-depth grammar.

Art

Students in Art 9 will further develop their skills and knowledge in visual arts; the elements and principles of art. Students will explore a range of subject matter through studio activities, and will strengthen their practical skills. Students will also analyze historical art works from Renaissance to post-impressionism art.

Drama

Grade 9 Drama is an introduction to the study of theatre, involving the study of movement, speech, improvisation/acting, and theatre studies. Students will practice and improve their skills in technical and performance aspects of theatre. They will participate in a variety of learning situations including individual, small group, and large group work. Drama provides for the development of students' academic skills through the process of reading, writing, listening, viewing, and speaking. Personal management skills are developed as students set goals, plan schedules, and meet deadlines. Teamwork skills are developed through positive interaction in small and large groups.

French as a Second Language

Bonjour! Use what you have learned from French 7 and 8 to grow your French language skills in FSL 9! French 9 will continue to teach you about the beauty of the French language and culture and will prepare you for next year's French 10 course. French 9 will explore the topics of 'Sports and Exercise,' 'Housing,' 'Community,' and much, more. French 9 will offer a variety of engaging activities like music, media, projects, games and even exercise. Do you have no previous experience in French? No problem... Come build your French reading, writing, listening and speaking skills in FSL 9!

Information Processing

Information Processing is a course that aims to help students gain a broad perspective on the nature of technology, develop the skills required to use and apply a variety of technologies, and gain an understanding of the impact of Information and Communication Technology on self and society. Differentiated instruction and active-learning strategies will be used so that students with varying strengths, intelligences, interests and experiences can realize the curricular outcomes.

Islamic Studies

Islamic Studies is mandatory for all Muslim students from Grade 1-12 as per ADEC guidelines.

Students are divided into the following groups:

- Islamic 1: Native Arabic Speakers
- Islamic 2: Non-Arabic Students (Arabic as a second language)

Islamic Studies will introduce students to the essentials of Muslim faith and bring to light the historic and cultural aspects of Islam in an elaborate manner. This class inspires students to love their religion, understand it, practice its teachings, and be proud.

UAE Social Studies

UAE Social Studies is mandatory for all students from Grade 1-9 as per ADEC guidelines. Students are divided into the following groups:

- UAE Social Studies 1: Native Arabic Speakers
- UAE Social Studies 2: Non-Arabic Students (Arabic as a second language)

Curriculum and learning materials for this course are provided by ADEC. This subject is designed to teach the values of citizenship and loyalty in the broader meaning among students. We will emphasize the concepts of citizenship and heritage that combine the principles of the culture, traditions, and affiliations of the UAE.

OPTIONS COURSES

Band

Students will continue their studies in instrumental music through refined playing techniques and an increased ability to read, understand and interpret music through performance and personal expression. Students will continue to expand their appreciation and knowledge of different musical styles through a wider range of repertoire. **Grade 8 band is a prerequisite** (or other musical experience, with instructor approval).

Environmental Stewardship

Are you interested in learning more about the environment and do you want to know how to save our planet? Then Environmental Education is the option for you. You will develop a greater awareness of the environment through studying local, regional and global examples of people caring for nature. Through field trips, documentaries and interesting projects, you will gain an appreciation and a better understanding of the natural world and our impact on it.

Leadership

This class is designed to develop student leadership abilities and foster good citizenship. Students should be prepared to investigate and develop their leadership potential through participation and planning of activities and through experiential learning and service projects within the context of school and community. We will develop leadership potential through teambuilding games, service projects, movie analysis and written tasks or presentations. We will discover attributes of great leaders and apply these principles to our lives. Leadership 9 students will also explore the 'Leader in Me' program.

Bring On Books

Bring on Books is designed for Junior High students who love reading and discussing books. Students are offered a period of time during the school day during which all students can focus on reading materials of interest and benefit to them; this will increase their reading fluency and comprehension. This also helps students develop literacy skills during their instructional time, yet provide for independent practice of the reading skills taught. Students will be provided with a wide range of reading materials during BOB, and will be encouraged to read for materials on their own that are at an appropriate reading level and that are of personal interest to them.