



Canadian International School Parent Code of Conduct (Distance Learning 2026)

Partnership in Learning

- Parents are valued partners in supporting student learning and wellbeing
- Maintain respectful, constructive communication with school staff at all times
- Use official school communication channels for all inquiries and concerns
- Allow reasonable time for teacher responses

Supporting Attendance and Engagement

- Ensure students attend scheduled live lessons where possible or demonstrate engagement through completion of assigned work and participation on MS Teams (Grades 5–12) or ClassDojo (KG–Grade 4)
- Reinforce the expectation that being present means being engaged, not just logged in
- Monitor student participation and engagement regularly

Supporting Learning at Home

- Provide a structured environment that supports focus and learning
- Support your child in establishing a consistent, distraction-free workspace, with all necessary materials prepared in advance to promote focus and effective learning
- Encourage independence, responsibility, and organization
- Support students in understanding tasks without completing work on their behalf
- Ensure students are prepared for lessons and have access to required materials

Communication and Support

- Communicate any challenges that may impact student learning (e.g., time zones, wellbeing, access to technology)
- Work collaboratively with teachers and the school to support student success
- Respect professional boundaries and school processes when raising concerns

Respect for the Learning Environment

- Support school expectations for behaviour and engagement
- Ensure students follow teacher directions during lessons
- Avoid interrupting or interfering with live lessons unless necessary



Safeguarding and Wellbeing

- Support a safe and appropriate learning environment at home
- Respect student privacy and the privacy of others during online learning
- Follow school safeguarding expectations and report any concerns to the school
- Understand that the school operates under ADEK Student Protection requirements

Digital Responsibility

- Ensure appropriate use of school platforms and devices
- Do not record, share, or distribute lessons or communications without permission
- Support responsible and respectful online behaviour

Shared Expectations

- Work in partnership with the school
- Support student engagement and wellbeing
- Uphold school policies and ADEK expectations
- Contribute to a respectful and positive school community

Accountability

- Failure to meet these expectations may result in school follow-up and communication, meetings with school leadership, and further action in line with school and ADEK policies
- In cases where there is a continued or significant lack of adherence to the Code of Conduct, the school reserves the right to review a student's ongoing enrolment, which may impact the ability to re-enroll for the following academic year