



Canadian International School Student Code of Conduct (Distance Learning 2026)

What It Means to Be Present

- Being present means being engaged, not just logged in.

Attendance and Engagement

- Students are expected to attend all scheduled live lessons where possible
- If unable to attend a live lesson, students must demonstrate attendance through submission of assigned work or engagement on MS Teams (Grades 2–12) or ClassDojo (Cycle 1)
- Students must remain actively engaged in their learning throughout the school day

Learning Responsibilities

- Complete all assigned work on time and to the best of their ability
- Follow teacher instructions, expectations, and deadlines
- Come prepared for lessons with required materials
- Participate in both live and independent learning activities

Behaviour and Respect

- Treat teachers and peers with respect at all times
- Use appropriate language and behaviour in all interactions
- Follow all school expectations for behaviour during online and in-person learning
- Turn cameras on when requested by the teacher, where appropriate
- Follow teacher directions during lessons and remain actively engaged
- Breaches may result in teacher intervention, temporary removal, parent communication, or school-based consequences

Online Learning Expectations

- Join lessons on time and follow teacher directions
- Use MS Teams (Grades 2–12) or ClassDojo (Cycle 1) appropriately and for learning purposes only
- Keep microphones muted unless speaking, and participate when requested

Digital Citizenship and Academic Integrity

- Use technology responsibly and respectfully
- Do not record, share, or misuse lessons, images, or communication without permission



- Submit original work and uphold academic honesty at all times

Communication and Support

- Ask for help when needed and communicate respectfully with teachers
- Participate in scheduled check-ins with teachers
- Inform teachers of any challenges that may affect learning

Wellbeing and Responsibility

- Take responsibility for personal learning and wellbeing
- Maintain a healthy balance between online and offline learning activities
- Follow school guidance related to wellbeing and safe learning practices

Shared Expectations

- Engage consistently in learning
- Act with integrity, responsibility, and respect
- Follow school policies and ADEK expectations